# Admission Test Mathematics 

## for music Art of Sound and Sonology

## EXAMPLE

Name:
formal education
Mathematics as subject? yes / no

This is an example of the admission test Mathematics for Art of Sound and Sonology. The real test looks very much like this one.
The examination is meant to test the most elementary knowledge of mathematics The level of the test is far below the level that is required to pass the first year of art of sound or sonology with success. The aim of this test is to separate those whose knowledge of mathematics is fully insufficient from those who should be able to reach the required level.

The test consists of two parts. In part A you only write down the final answer, in the box directly behind the question itself. If necessary you can write your calculations on a separate paper.
In part B you have to write down not only the final answer, but all calculations and explanations as well. You make part B on a separate paper.

You may use a normal calculator (NOT a graphic calculator!)

## Part 1 Only final answers

Write your calculations on a separate paper and write down your final answer in the right column.

| Algebraic rules | Final answer (no calculations!) |
| :--- | :--- |
| Write as short and simple as possible (without brackets). <br> $\mathbf{1}$ <br> $-5 x y \cdot-z \cdot-2 y=$   <br> $\mathbf{2}$ $3 x--8 x-+4 x=$  <br> $\mathbf{3}$ $2 x+7 x \cdot 3-2^{2} \cdot x=$  <br> $\mathbf{4}$ $7 x(4 x-5)=$  <br> $\mathbf{5}$ $(-x+1)(5+4 x)=$  <br> $\mathbf{6}$ $(8 x-2)^{2}=$  <br> $\mathbf{7}$ $x^{4} \cdot x^{3}=$  <br> $\mathbf{8}$ $\frac{x^{6}}{x^{4}}=$  <br> $\mathbf{9}$ $\left(x^{4}\right)^{6}=$  <br> $\mathbf{1 0}$ $\left(-7 x^{5}\right)^{2}=$  <br> $\mathbf{1 1}$ Substitute $x=-2$ in: $\quad 4-3 x+2 x^{2}-(-3 x+10)$ $\quad$ |  |


| Converting units | Final answer (no calculations!) |
| :--- | :--- |
| $\mathbf{1 2}$ Write without powers of $10: 5,73 \cdot 10^{-4}$ |  |
| $\mathbf{1 3}$ Write in scientific notation:: 63000 |  |
| $\mathbf{1 4}$ Convert. <br> $45 \mathrm{~cm}=\ldots . . . \mathrm{hm}$ |  |
| $\mathbf{1 5}$ Convert. <br> $0,25 \mathrm{cg}=\ldots . . . \mathrm{mg}$ |  |
| $\mathbf{1 6 ~ C o n v e r t . ~}$ <br> $200 \mathrm{~cm}^{2}=\ldots . . . \mathrm{m}^{2}$. |  |



17 What value has $Q$ for $p=1$ ?
18 This question is about the graph of problem 17. For which value of $p$ does $Q$ equal to 80 ?
19 This question is about the graph of problem 17. What value of $Q$ do you expect at $p=20$ ?
The signal in the graph will follow the same pattern until $p$ becomes 100 .


20 At which value of $p$ (approximately) the lowest point of the wave will be higher then 12 ?
21 This question is about the graph of problem 20. Give an approximation of the minimum value of $Q$ that is reached in the graph.

| linear functions and equations | Final answer (no calculations!) |
| :--- | :--- |
| 22 Solve: $6 x+1=2-4 x$ |  |
| 23Compute the formula of the straight line through <br> $A(-1,2)$ and $B(3,10)$. |  |
| 24Give the formula of the vertical line through <br> $A(2,3)$ en $B(2,8)$. |  |
| 25 <br> Compute the coordinates of the intersection point <br> of the line $y=10 x-4$ with the horizontal axis. |  |
| 26 The quantities $A$ and $B$ are proportional according <br> to the formula: $A=32 B$. What happens to $B$ <br> when $A$ becomes twice as small? |  |


| Second degree functions | Final answer (no calculations!) |
| :---: | :---: |
| 27 Write $10 x^{2}+30 x$ as a multiplication (use factoring) |  |
| 28 Write $x^{2}-x-6$ as a multiplication (use factoring) |  |
| 29 Solve: $(x-2)(4 x+20)=0$ |  |
| 30 Solve: $x^{2}-13 x+30=0$ |  |
| 31 Solve: $2 x^{2}-1=x$ |  |
| Using formulas |  |
| 32 Ohm's law is known as $U=R \cdot I$ Compute $I$ when $U=250$ and $R=120$. |  |
| 33 In Ohm's law (see 32) is $R=30,2 L$ Express $U$ in $I$ and $L$. |  |
| $\begin{aligned} 34 \text { In } Q & =4 \cdot \frac{p \cdot t}{a}, p=2 \cdot 10^{-3}, t=5 \cdot 10^{-8} \\ \text { and } a & =5 \cdot 10^{-4} \cdot \text { Compute } Q\end{aligned}$ |  |
| 35 In the formula $E=0,5 m v^{2}, \quad E=10$ and $m=6$. Compute $v$. |  |

## Part 2 More complex questions

$\rightarrow$ All answers have to be explained by calculations..
1 Write as short and simple as possible: a $-3 x+1+x^{2}+2 x-4 x^{2}+5=$
b $\quad-4^{2}-(-3 x)^{4}=$
c $8 p+2 p \cdot(2 \cdot 5-3)=$

2 Convert and write the answer in scientific notation: $150 \cdot 10^{-2} \mu \mathrm{~m}=$ $\qquad$
3 Determine domain and range of $f(x)=-x^{2}+8$

4 Determine domain and range of $f(x)=\frac{3}{x-4}$

5 Solve: $4(2 x-1)-3 x=2(1-5 x)+1$.

6 Give a formula for the horizontal line trough $A(8,2)$ en $C(-2,2)$.
7 Give a formula for the straight line trough $P(2,-4)$, parallel to $y=-3 x-7$.
8 Compute the coordinates of the intersection point of the lines $y=5 x+2$ en $y=3 x+12$.

9 Compute the coordinates of the intersection point of $y=x^{2}-1$ en $y=x-2 x^{2}$.

10 Solve: $(x+1)^{2}=6-x$

